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ONTARIO
DEPARTMENT OF EDUCATION

Continuation Schools

AND

Fifth Classes, (FIFTH FORMS).

REVISED REGULATIONS
AUGUST, 1909

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ORGANIZED COUNTIES

REGULATIONS FOR CONTINUATION SCHOOLS AND FIFTH FORMS

PREFATORY NOTE.

The provisions of *The Continuation Schools Act of 1909* have made it necessary to amend the Continuation School Regulations of 1908. Next summer all the regulations affecting the support, organization, and courses of study of the Continuation Schools, including those common to them and the High Schools, will be published in one pamphlet. The same course will be adopted in the case of the Public Schools, including Fifth Forms which share in the Legislative Grant.

GENERAL REGULATIONS.

I. *County and Legislative Grants.*

1. The yearly apportionment by the Minister of Education of the Legislative Grant to each Continuation School and Fifth Form in the organized counties shall be the total of the sums apportioned on the different bases set forth below in the case of each grade.

NOTE 1.—If the Legislative Grant is not sufficient for, or if there is a balance over, the apportionment on the bases provided below for each class of school, the Minister may make a *pro rata* adjustment of the total in the case of each class.

NOTE 2.—The object of the Grants is to assist School Boards to provide an adequate education for the children of the locality, not simply to reduce the local school rates. The Departmental scheme of apportionment helps those that help themselves.

2. (1) All sums received by a Board of Trustees from the Legislature and the County as a Continuation School or Fifth Form grant shall be expended on the salaries and equipment of said School or Form alone.

(2) In the case of Continuation Schools, on or before June 1st, and, in the case of Fifth Forms, on or before July 15th, of each year—

(a) A financial statement shall be submitted through the Inspector concerned, by each Board to the Minister of Education, in a form to be provided by the Department of Education, showing the receipts and expenditures on this account, with such additional particulars as the Minister may require; and

(b) As a condition of the payment of the Legislative Grant, the Inspectors concerned shall certify, in a form to be provided by the Department of Education, that, to the best of their knowledge and belief, the provisions of the Regulations have been fully complied with.

NOTE.—Besides inspecting the time table at each of his visits, the Inspector should require the principal to submit to him by the close of the year or on a change in the principalship, a copy thereof with a statement and explanation of any changes made therein during the preceding session.

II. Equipment.

3. (1) The Equipment for a Continuation School or Fifth Form shall be for the special needs of such school or form and shall be approved from time to time by the Inspector of Continuation, Public, or Separate Schools, as the case may be.

(2) The date at which the minimum equipment of Continuation Schools or Fifth Forms shall be imperative shall be at the discretion of the Minister of Education, on the report of the Inspector of Continuation, Public, or Separate Schools, as the case may be.

(3) From year to year, School Boards shall expend on equipment such further sums as may be required by the Minister of Education, on the report of the Inspector of Continuation, Public, or Separate Schools, as the case may be.

NOTE 1.—Without the special equipment, the teaching cannot be effective, more particularly without a supply of suitable books for the library and of apparatus for teaching Science. In rural school sections the course in Science with its Agricultural applications should be made a prominent one. The work in Art, including the drawing of building and other plans, is also important. *For teachers who are not properly qualified in Art and Science, the Minister provides at the University of Toronto free Summer School classes.*

NOTE 2.—At least one locked press or cabinet should be provided to contain the books and the apparatus. The chemicals should be kept in a separate press. For the safe-keeping of all the equipment, the Board should hold the principal responsible; and, on a change of principal, it should investigate the condition of the equipment.

NOTE 3.—The special equipment shall be entered under suitable heads in the catalogue separately from the ordinary equipment, which latter shall not be included in computing the grant for the Continuation Schools or Fifth Forms. The catalogue and the invoices of new equipment shall be inspected at each visit by the Inspector or Inspectors concerned. The invoices shall be kept on file at the school. The various items of the equipment shall also be valued by the inspectors as often as may be rendered necessary by the condition of said items.

III. Teacher's Qualifications.

4. A teacher who was qualified for a Continuation School or Fifth Form under the Regulations of 1907 shall remain qualified under the same School Board for the Continuation School or Fifth Form in which he is now teaching.

5. (1) Before appointing a teacher, Boards of Trustees should consult the Inspector of Continuation, Public, or Separate Schools, as the case may be, in order that all the necessary subjects of study may be adequately provided for.

(2) When after due advertisement and offering the highest salary it is able to afford, a Board of Trustees is unable to obtain a legally qualified teacher, a temporary certificate, valid for the current half-year, may be granted by the Minister of Education, on the report of the Inspector concerned, to a suitable person, on application of said Board through the Public or the Separate School Inspector.

SPECIAL REGULATIONS FOR CONTINUATION SCHOOLS

I. *Minimum Requirements.*

QUALIFICATIONS OF STAFFS.

6. (1) In a Grade C Continuation School; that is, one in which at least the equivalent of the time of one teacher but less than the time of two, is given the work of the Continuation School, the teacher shall hold a permanent Provincial First Class certificate.

(2) In a Grade B Continuation School; that is, one in which at least the time of two teachers but less than the time of three, is given the work of the Continuation School, each member of the staff shall hold a Provincial First Class Public School certificate, or one shall hold a Provincial First Class Public School certificate and the other a High School Assistant's certificate. The certificate of the Principal shall be a permanent one; that of the assistant may be either permanent or interim.

(3) In a Grade A Continuation School; that is, one in which at least the time of three teachers is given the work of the Continuation School, the Principal shall hold the qualifications of a Principal of a High School, and each of his staff, the qualifications of an assistant teacher in a High School.

(4) Teachers of Continuation Schools shall be granted permanent certificates under the same Regulations as govern the High Schools. Experience gained in a Continuation School shall not be counted as Public School experience.

COURSES OF STUDY.

7. (1) The course of study for Continuation Schools shall be that prescribed for the High Schools, of which the following subjects are obligatory on all pupils:

Geography, Arithmetic and Mensuration, English Grammar, Writing, Reading, English Composition, English Literature, History, Art, and Elementary Science.

(2) The organization shall be subject to the approval of the Continuation, Public, or Separate School Inspector, as the case may be.

(3) Without the consent of the Inspector—Public or Separate School in the case of Grade C, and Continuation School in the case of Grades A and B—communicated in writing to the Board of Trustees and the Principal, on the application of the latter, no part of the work of the Middle School shall be taken up in Grade C, no part of the work of the Upper School in Grade B, and, in Grade A, not more than the courses in one of the parts prescribed for admission to the Faculties of Education.

NOTE.—The High School courses of study have been revised. See High School Regulations and Courses of 1909.

ACCOMMODATIONS.

8. (1) The class-rooms of the Continuation School shall be separate from those of the Public School, but the building need not be separate.

(2) The pupils of the Continuation School shall be taught separately from the pupils of the Public School.

SPECIAL EQUIPMENT.

9. The special equipment shall be of the following minimum values:—

	Grades B and C.	Grade A.
Library	\$150 00	\$300 00
Scientific apparatus	150 00	300 00
Maps, Charts, and Tellurian	25 00	50 00
Art Models and supplies	25 00	50 00

II. Apportionment of the Legislative Grant.

10. (1) Continuation Schools in rural Public and Separate Schools shall not share in the General or the Special Legislative Grants to such Public and Separate Schools.

(2) Continuation Schools in urban municipalities shall not share in the General or the Special Legislative Grants to urban Public and Separate Schools.

(3) After December 31st, 1909, no Continuation School shall be entitled to more than the maximum Legislative Grant for a Continuation School with two teachers, unless (a) it has been established by a county council under the provisions of Part II. of *The Continuation Schools Act of 1909*, or (b) it had a staff of three teachers before said December 31st.

(4) After the opening of a Continuation School established in a township or an urban municipality by a county council, under Part II. of *The Continuation Schools Act of 1909*, no Continuation School established otherwise than under Part II. of said Act in said township or urban municipality shall be entitled to share in the Legislative Grant for Continuation Schools.

11. The Legislative Grant to Continuation Schools shall be apportioned on the following bases:

(1) *Fixed Grants.*

For Grade C, \$100; for Grade B, \$200; and for Grade A, \$300.

(2) *On Salaries.*

(a) For Grade C, twenty-five per cent. of the excess of the Principal's salary over \$400. Maximum Grant, \$150.

(b) For Grade B, twenty-five per cent. of the excess of the two teachers' salaries over \$800. Maximum Grant, \$300.

(c) For Grade A, twenty per cent. of the three teachers' salaries over \$1,500, Maximum Grant, \$350.

NOTE.—When it is necessary to increase the staff of a Grade A school, it should be established as a High School.

(3) *On the Value of the Special Equipment.*

10 per cent. of the approved value, the maximum value recognized being as follows:—

(a) For Grades B and C: Library, \$300; Scientific apparatus, \$300; Maps, Charts, and Tellurian, \$50; Art Models and supplies, \$50.

(b) For Grade A: Library, \$600; Scientific apparatus, \$600; Maps, Charts, and Tellurian, \$75; Art Models and supplies, \$75.

NOTE.—On application to the Deputy Minister, lists may be obtained of suitable equipments.

Character of the Accommodations.

SCHOOL.	GRADE A.				GRADE B.				GRADE C.			
Grade of Accommodations.	I.	II.	III.	IV.	I.	II.	III.	IV.	I.	II.	III.	IV.
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Closets	4 50	3 25	2 50	2 00	2 00	1 50	1 25	1 00	2 00	1 50	1 25	1 00
Water supply	3 00	2 25	1 75	1 25	1 50	1 25	1 00	75	1 00	75	50	25
Grounds	8 00	6 00	4 50	3 25	3 00	2 25	1 75	1 25	.....	.....	.....	.....
Buildings	4 50	3 25	2 50	2 00	2 25	1 75	1 25	1 00	.....	.....	.....	.....
Class rooms	14 00	10 50	8 00	6 00	8 00	6 00	4 50	3 25	4 00	3 00	2 25	1 75
Laboratory	8 00	6 00	4 50	3 25	4 00	3 00	2 25	1 75	2 00	1 50	1 25	1 00
Halls	2 50	2 00	1 50	1 25	.....	.....	.....	.....	.....	.....	.....	.....
Cap rooms	2 50	2 00	1 50	1 25	1 50	1 25	1 00	75	1 00	75	50	25
Teachers' room	2 50	2 00	1 50	1 25	1 50	1 25	1 00	75	1 00	75	50	25
Desks	7 00	5 25	4 00	3 00	4 00	3 00	2 25	1 75	2 00	1 50	1 25	1 00
Laboratory tables	4 00	3 00	2 25	1 75	3 00	2 25	1 75	1 25	1 50	1 25	1 00	75
Blackboards	2 50	2 00	1 50	1 25	1 25	1 00	75	50	1 00	75	50	25
Lighting	4 50	3 25	2 50	2 00	2 25	1 75	1 25	1 00	1 25	1 00	75	50
Heating	4 50	3 25	2 50	2 00	2 25	1 75	1 25	1 00	1 25	1 00	75	50
Ventilation	8 00	6 00	4 50	3 25	3 50	2 75	2 00	1 50	2 00	1 50	1 25	1 00
	80 00	60 00	45 50	34 75	40 00	30 75	23 25	17 50	20 00	15 25	11 75	8 50

NOTE.—Where the Public and the Continuation School are in separate buildings, and have separate grounds, the sum apportioned to each grade of the accommodations shall be increased one quarter.

(5) *On the Grade of the Teacher's Certificate.*

12.—(a) In Grades B and C, and in the case of the Assistants in Grade A, \$20, where, in addition to the minimum qualification, the teacher holds a Degree in Arts from a British University.

(b) In Grades A, B, and C, \$40, where, in addition to the minimum qualification, the teacher holds the academic qualification of a High School specialist or a degree in Arts from a British University with at least Second Class Honours (66 per cent.) in a department recognized by the Minister of Education.

(c) When the teacher has taught with the certificate specified in (a) or (b) above during the preceding year for less than the year but for at least a term, half of the above grant shall be paid in each case.

(d) Before the payment of the grant, the status and the competency of the teacher shall in each case be attested by the Inspector of Continuation Schools, or, should he not have inspected the School, by the Inspector of Public or Separate Schools, as the case may be.

APPROVED SCHOOLS

13. A Grade A or B Continuation School which fulfils the following requirements shall be entitled, on the report of the Continuation School Inspector, to the status of an Approved School:

ACCOMMODATIONS AND EQUIPMENT.

(1) The Accommodations of the school, including the laboratory provisions for the teaching of Science, shall be both adequate and suitable for the courses taken up.

(2) (a) The Equipment shall be at least the minimum prescribed in Regulation 9 for Grade A Continuation Schools.

(b) Equipment for practical work by the pupils in Physics and Chemistry is indispensable.

STAFF.

(3) The members of the staff shall be legally qualified and competent to teach all the subjects under their charge.

ORGANIZATION AND MANAGEMENT.

General.

(4) (a) The organization of the whole school shall meet the demands of the Regulations and the necessities of the situation.

(b) The following shall be the average minimum amount of time to be devoted to each of the following subjects, separately from the other subjects:

(1) *Reading*.—Two lessons of thirty minutes each every week for two years in the Lower School, the average number of pupils in each class being not more than twenty-five and the time being increased or diminished proportionately when the average in the class is greater or less than twenty-five. In all the school subdivisions, Reading shall also be taken up systematically in connection with English Literature.

(2) *Writing*, apart from Book-keeping.—Two lessons of thirty minutes each every week throughout the first year or until the pupils have acquired a graceful, legible business hand.

(3) *Elementary Science*:—

(a) For Biology, a lesson for two years in the Lower School, of thirty minutes every day, or the equivalent thereof, during the months of September and October, and from the beginning of April to the end of June, the time for Biology being divided about equally between Zoology and Botany.

(b) In Physics and Chemistry a lesson for two years in the Lower School, of thirty minutes three times every week, or the equivalent thereof, during the rest of the school year.

(4) *Physical Culture*:—Drill and Calisthenics shall be taken up at the discretion of the Principal as often as the weather, the accommodations, and the adequacy of the staff will permit.

(5) No pupil shall be exempted from the course in Physical Culture except upon a medical certificate or on account of evident physical disability or of other reason satisfactory to the Principal and approved by the Inspector. In all the forms the sexes shall be separately trained.

(6) Subject to the approval of the Inspector, the Principal may substitute for part of the course in Physical Culture, suitable sports and games in which all the members of a form shall take part and which shall be under the supervision of members of the staff.

(c) Schools in which any of the forms or classes are so large as to interfere with the efficiency of the teaching shall not be approved.

NOTE 1.—When in doubt as to the adequacy of the staff, School Boards and Principals should consult the Inspector.

NOTE 2.—In order to secure progressive development and economy of effort, division of a subject among two or more teachers should be avoided. In some schools this may not be practicable in all subjects, but the principle should be observed in the Lower School.

Science Teaching.

(5) The courses in Biology, Physics, and Chemistry, shall be taken up practically throughout by the pupils.

Promotion Examinations.

(6) The adequacy of the pupil's knowledge in the following Lower School subjects should be decided, not only by the character of the exhibits prescribed in Regulation (8), below; but, as is usual in other subjects, by a promotion examination extending over each of the courses; and the Principal should preserve for the Inspector a copy of each of the final examination papers in these subjects with a statement of the total marks obtained in each subject by each pupil:

Reading, Writing, Spelling, Book-keeping and Business Papers, Art, Biology, Geography, English Grammar, and Arithmetic and Mensuration.

Status of Certain Pupils.

(7) (a) When the Principal admits into the Middle School pupils of his own school, who have not completed satisfactorily to him the Lower School courses in the subjects enumerated in Regulation (6) above, he should in September provide classes in the course or courses which they have not completed.

(b) When pupils enter from other schools the Principal should require them to pursue under his supervision the full Lower School course in the subjects enumerated in Regulation (6) above, unless, after due investigation and examination, he finds in individual cases, that credit may be given for work done in the other school.

NOTE 1.—The cases of pupils who enter a Non-approved School from an Approved School in which they have completed satisfactorily to the Principal thereof the courses in the subjects enumerated in Regulation (6) above, should be referred to the Inspector.

NOTE 2.—The School Records should show each pupil's Lower School status under the Approved School Scheme, in such a way that, on the retirement of a member of the staff, there may be no doubt as to the situation.

EXHIBITS.

(8) (a) The pupils' work in Art, their note-books in Science, and their exhibits as prescribed for Approved School standing in Book-keeping and Business Papers in Note 1, p. 24, of the High School Course of Study, shall be satisfactory.

(b) The complete exhibits of each pupil for each year in the Art, Science, and Book-keeping and Business Papers of the Lower School should be collected by the Principal at the end of June, and held for the Inspector's examination and rating.

(c) All exhibits of the Art and Science of the Lower School should indicate, by an intelligible system of dating, when the work was done; and the work submitted for examination should, as far as possible, be arranged in the order in which it was accomplished.

(d) Care should be taken to keep separate the first year work and the second year work of each pupil.

INSPECTOR'S EXAMINATIONS.

(9) The Inspector's examinations, both oral and written, shall test whether the work of the different classes, especially those of the Lower School, has been properly done.

FORFEITURE OF STATUS.

(10) Subject to the approval of the Minister of Education a school shall lose the status of an Approved School, if the Dean of the Faculty of Education or the Principal of a Normal School reports that the preparation of the pupils from a school in the subjects enumerated in (6) above has not been satisfactory.

CERTIFICATES FROM APPROVED SCHOOLS.

14. A candidate for admission to a Normal School or a Faculty of Education who presents a certificate in the form prescribed in Schedule A, below, and who has passed the prescribed July examination, shall be admitted without further examination.

NOTE 1.—The Departmental approval of a school confers no standing on any of its pupils. Without the Principal's recommendation, no pupil is entitled to exemption from the September examination.

NOTE 2.—The dates of the September examinations for admission to the Normal Schools, with other particulars pertaining thereto, may be obtained each year on application to the Deputy Minister of Education.

NOTE 3.—Particulars as to the examinations of the Faculties of Education are contained in their Calendars, which may be obtained on application to the Registrars of the University of Toronto and Queen's University.

SCHEDULE A.

Form of Certificate.

I,19....
 Continuation School at, Principal of the
, in the County of
, an "Approved School" under the Regulations of the
 Department of Education, do hereby certify,

(1) that attended the above school from
 to; and

(2) that has completed satisfactorily the Lower
 School courses in:

Reading, Writing, Spelling, Book-keeping and Business Papers, Art, Biology,
 Geography, English Grammar, and Arithmetic and Mensuration.

.....

Principal.

To the Dean of the Faculty of Education
 (or the Principal of the Normal School)
 at

This certificate shall be endorsed on the Departmental certificate that the candi-
 date has passed the July examination for entrance into the Faculties of Education
 or the Normal Schools.

SPECIAL REGULATIONS FOR FIFTH FORMS

1. *Minimum Requirements.*

15. A Fifth Form which complies with the following conditions shall be
 entitled to share in the Legislative Grant to Fifth Forms in accordance with the
 following regulations:

(1) The Fifth Form shall not be situated in a municipality or school section
 in which there is a High School, or a Continuation School established under Part
 II. of *The Continuation Schools Act of 1909*.

(2) (a) The Course of study shall be that prescribed for the Fifth Form of the
 Public Schools, of which the following subjects are obligatory:

Reading, Literature, Grammar, Composition, History, Geography, Writing,
 Arithmetic and Mensuration, Art, and Elementary Science.

(b) From the other subjects of the Fifth Form and the subjects of the High
 School Middle School, the Principal may select, with the approval of the Public or
 Separate School Inspector, as the case may be, communicated in writing to said
 Principal, such subjects or such parts of the courses therein as may suit the require-
 ments of the locality and be within the competency of the teacher.

NOTE 1.—Notice of the proposed Middle School subjects shall be sent by the Prin-
 cipal to the Inspector of Public or Separate Schools concerned, before the
 classes in such work are organized, with particulars as to the special equip-
 ment, and the special qualifications of the teacher for such work, and also of
 the said Middle School work proposed and the provision therefor in the
 time-table of the school.

NOTE 2.—No Legislative Grant will be paid schools which take up work higher than that of the Fifth Form unless the provision for Forms I.-V. of the Public School course as well as for the Middle School subjects is satisfactory. *Schools shall not be allowed to take up special work for which the provision is inadequate or to sacrifice therefor the interests of the regular classes of the Public School.*

(3) At least an average daily attendance of two pupils who have been admitted in accordance with the provisions for admission to the High Schools.

NOTE.—Pupils may also be admitted to a Fifth Form on the report of the Principal, approved by the Public School Inspector; but the attendance of such pupils shall not be counted in making up the prescribed average. Under this provision pupils may attend all or some of the classes during the winter months.

(4) A teacher with at least a permanent Provincial Second Class certificate.

(5) (a) Special equipment of at least the following minimum values:

Library, \$50; Scientific apparatus, \$50; Maps and Charts, \$15; Art Models and supplies, \$15.

(b) Of the foregoing equipment, the minimum value of the Maps and Charts and the Art Models and supplies and at least 25 per cent. of the minimum value of the Library and Scientific Apparatus shall be provided before the Fifth Form may share in the Legislative Grant. Each year after the first year, 25 per cent. additional of the minimum value of the Library and Scientific Apparatus shall be provided until the minimum value is reached.

NOTE 1.—On application to the Deputy Minister, lists may be obtained of suitable equipment.

NOTE 2.—*As the Legislative Grant is paid only upon items of equipment approved by the Inspector, Boards of Trustees should submit for his approval a list of proposed purchases.*

II. Apportionment of the Legislative Grant.

16. In addition to the General and the Special Legislative Grants to Public and Separate Schools, Rural and Urban Fifth Forms which comply with the foregoing minimum conditions shall receive their share of the Legislative Grant to Fifth Forms, apportioned on the following bases:

(1) Fixed Grants.

(a) \$25 for Grade A; that is, a Public or a Separate School where there is a staff of at least two teachers, the principal giving instruction to not more than the pupils of the fourth and higher forms;

(b) \$20 for Grade B; that is, a Public or a Separate School where there is a staff of at least two teachers, the principal giving instruction to not more than the pupils of the third, fourth, and higher forms; and

(c) \$10 for Grade C; that is, for other Public or Separate School Fifth Forms which have complied with the minimum requirements set forth in Regulation 15 above.

(2) On the Value of the Special Equipment.

10 per cent. on the approved value, the maximum value recognized being as follows:

Library, \$200; Scientific Apparatus, \$200; Maps, Charts, and Tellurian, \$50; Art Models and supplies, \$50.

NOTE.—In the case of a Fifth Form which has been in successful operation under the present regulations, but which, owing to unavoidable causes, the Board of Trustees has been unable to maintain in any one year, the percentage on the value of the equipment may be paid by the Minister, on the recommendation of the Inspector concerned.

(3) *On Salaries.*

(a) In the case of Grade A, the Legislative Grant on Teachers' Salaries shall be apportioned on the following bases:

For Rural Schools.

10 per cent. of the excess of the principal's salary over \$300 in addition to the 40 per cent. from the general and special Legislative Grants to rural Public and Separate Schools. Maximum Grant, \$30.

For Urban Schools.

30 per cent. of the excess of the principal's salary over \$400. Maximum Grant, \$60.

For Urban and Rural Schools.

30 per cent. of the excess of the principal's salary over \$600. Maximum Grant, \$120.

(b) In the case of Grades B and C, the Legislative Grant on Teachers' Salaries shall be apportioned on the following bases:

For Rural Schools.

5 per cent. of the excess of the teacher's salary over \$300 in addition to the 40 per cent. from the general and special Legislative Grants to rural Public and Separate Schools. Maximum Grant, \$15.

For Urban Schools.

25 per cent. of the excess of the teacher's salary over \$400. Maximum Grant, \$50.

For Urban and Rural Schools.

30 per cent. of the excess of the teacher's salary over \$600. Maximum Grant, \$60.

(4) *On the Grade of the Teachers' Certificates.*

(a) In addition to the Legislative Grant to rural and urban Public and Separate Schools on the grade of the teacher's certificate and the length of his successful experience, \$10 shall be paid to a teacher who holds a permanent Provincial First Class Public School Certificate, or to a teacher who, in addition to a permanent Provincial Second Class Certificate holds a degree in Arts from a British University.

(b) When the teacher has taught during the preceding year with the certificate specified in (a) or (b) above for less than the year but for at least a term, half of the above grant shall be paid in each case.

(c) The status and the competency of the teacher shall in each case be attested by the Inspector of Public or Separate Schools as the case may be.

THE DISTRICTS

REGULATIONS FOR CONTINUATION SCHOOLS AND FIFTH FORMS

17. The yearly apportionment by the Minister of Education of the Legislative Grant to each Continuation School and Fifth Form in the Districts shall be twice the total of the sums apportioned on the different bases set forth above in the case of each grade in the organized counties.

NOTE.—No county equivalent is available in the Districts.

